

Rubric for Alternate Energy Group Presentation

Please Note...all group members receive the same score!

Names:
Period:

	4	2	0
What is happening locally, regionally, nationally, and worldwide?	Four levels of activity are clearly described.	Two or three levels of activity are clearly described, or all are loosely described.	One or fewer levels of activity are described.
What are the costs of this energy source vs. traditional energy sources?	Costs for this source are clearly described and compared to fossil fuel costs.	Costs for this source are loosely described, or costs are not compared to fossil fuel costs.	Cost information is very minimal or missing.
What path does the energy take from its original source to the form that it arrives at the consumer?	The energy path is completely traced, in step by step form, from the original source to the energy as it is consumed.	The energy path is only partially traced, or not expressed in step form.	The energy path is not addressed or is missing major central details.
What environmental impact is made when using this energy source?	The environmental consequences of using this type of energy are clearly described.	The environmental consequences of using this type of energy are only somewhat described.	The environmental consequences of using this type of energy are not described.
Who benefits when people choose to use this energy source instead of traditional sources?	Key beneficiaries for this energy source are identified and clearly described.	Key beneficiaries for this energy source are identified but not described.	Beneficiaries are not identified.
How does or could this technology connect to your daily experiences now and in your future?	Realistic daily experiences are identified between this energy source for the present time and for the future.	Realistic daily experiences are identified between this energy source for the present time or for the future, but not both.	Realistic daily experiences are not identified